

Saturday 23 January 2021, 11.30am

Tanglin Room, Virtual Conference

FREE COMMUNICATION 6

Simulation-Based Interprofessional Education in Time of COVID-19

Peizhen Sim, Singapore

Multilevel Mixed-Effects Modeling of Factors Affecting Absenteeism Among Medical Students Enrolled at a Philippine Medical School

Michael Van Haute, Philippines

Facilitating Resumption of Clinical Attachment in the Midst of Heightened COVID-19 Pandemic

Xiao Bei Wang, Singapore

The Effectiveness of the Interprofessional Shared Decision-Making Educational Programme for Holistic Care: A Mixed-Method Study

Wen-Hsuan Hou, Taiwan

Teaching Medical Undergraduates Eye Examination Skills: Is the Flipped Classroom With Mental Rehearsal as Effective as Face-To-Face Teaching?

Chee Chew Yip, Singapore

Understanding How Junior Doctors' Experiences in the Workplace Shape Their Attitude Towards Interprofessional Teamwork

Wei Chin Wong, Singapore

E-Learning in Higher Education During the COVID-19 Epidemic

Tumurbaatar Sumiyasuren, Mongolia

Response Process Validity of Script Concordance Test (SCT) in Assessing Clinical Reasoning

Siu Hong Michael Wan, Australia

Virtual Team-Based Learning for Multidisciplinary Radiology and Neurology Residency Teaching

Kevin Tan, Singapore